

## **Kolosov I. The procedure of entity's reorganisation on Netherland's example: socio-labour aspect**

Research of entity's reorganization law phenomenon related contemporary with new challenges and realities (i.e. globalization of economics). The employers have to take into account requests of employees, their representatives and unions, make concessions and obtain the compromise that brought itself the appearance of new, additional procedures during reorganization. This experience is rather young as for Ukraine, so its learning may become a beat for further scientific efforts in the field of maintaining a new scientific doctrine of reorganization procedure as a separate type of procedure in labour law.

As seems, this problem had devoted papers of such authors as: S.S. Alekseev, O.T. Barabash, M.I. Baru, N.A. Bobrova, N.B. Bolotina, V.S. Venediktov, V.V. Gernakov, S.M. Prilipko, V.I. Prokopenko, A.I. Protcevsikii, G.I. Chanisheva, O.M. Uaroshenko and so on and so forth.

Thus, with the help of "case study," we compare and structure analysis methods, it seems justified to learn Netherland's experience in cases of entity's reorganization procedure, related additional procedures, and give recommendations about improvement on this part of the native legal with implied furthermore ways of scientific investigations, consequently.

This paper highlights particular problems of social dialogue between employers and employees during the entity's reorganization procedure, i.e., as known, the reorganization is a complex, delicate process both for management and for employees and their representatives. On Netherland's example provided implication about consequential with reorganization procedures and stages of their embodiment.

Conclusions highlight the binomial procedure in labour law and the conjunctive processual phenomenon of binomial procedure in labour law as new objects of further scientific investigations.

**Key words:** social dialogue, procedure, reorganization, Netherlands, labour legal relationships.