

INTEGRATION OF ARTIFICIAL INTELLIGENCE TECHNOLOGIES AND CREATIVE TEACHING METHODS FOR LAW STUDENTS

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In the current context of the development of the information society, the integration of innovative technologies into the educational process is becoming particularly relevant. One of the most promising technologies of our time is artificial intelligence (AI), which is being actively integrated into various spheres of public life, particularly education. The use of AI technologies opens up new opportunities for improving the effectiveness of learning and developing students' creative potential

The role of AI in the process of teaching English to law students is particularly significant. The application of AI when analysing legal scenarios and preparing for debates helps to develop creative thinking, language skills and professional communication among future lawyers.

Thus, the integration of AI technologies into the process of teaching English can serve as an effective tool for fostering creativity among law students and enhancing the quality of their professional training. In this context, creativity should be viewed as a personal quality based on an individual's potential and manifested in the ability to independently generate new ideas and thus realise one's own creative potential.

At the same time, the development of students' creativity is closely linked to the creativity of the teacher themselves. It is precisely creative teaching that fosters the development of students' creative thinking, as it involves the use of innovative teaching approaches and technologies that encourage independence, initiative and the realisation of their creative potential, thereby ensuring the personal growth of future professionals (Likhuta, 2021, pp. 13–14).

Creative education focuses on developing students' creativity by engaging them in active research, which strengthens their agency and facilitates the acquisition of new knowledge. The core idea of such a pedagogical system is to ensure students' creative freedom as they transition from being the object of educational influence to becoming active participants in the educational process. In this model of learning, the role of the teacher changes: they act not merely as a source of information, but primarily as a facilitator who creates the conditions for students' creative exploration, collaboration and self-realisation (Solohub, 2013, p. 34).

At the current stage of development of the national education system, the introduction of creative teaching methods into the educational process is becoming particularly important. This is linked to the need to equip learners not only with a sound knowledge of the subject matter, but also with the ability to think creatively.

Creative teaching methods are geared towards the active participation of students in the learning process and their ability to generate their own learning outcomes. This approach fosters the development of independence, critical thinking, initiative and the realisation of students' creative potential. Among effective approaches to developing

creative thinking, researchers highlight the methods of creative pedagogy proposed by O. V. Likhuta (Likhuta, 2021, pp. 18–21). These include, in particular, the ‘brainstorming’ method, the ‘ideation’ method, and the case study method. The application of these methods in the teaching process helps to stimulate the cognitive activity of law students, develop their creative and analytical thinking, and foster the ability to find non-standard solutions in professional situations.

The brainstorming method involves a group effort to generate ideas for solving a specific problem. The main aim of the method is to generate as many ideas as possible. In English language classes for law students, discussion questions can be posed where students express their ideas in English, followed by a discussion and analysis of these ideas. Here is an example of a brainstorming task on the topic of ‘English Law and the English Judicial System’. The aim of the task is to develop law students’ creative and critical thinking, encourage the use of legal vocabulary in English, and build their ability to generate various ideas for improving the legal system.

Task for students: *Working in groups, brainstorm an issue related to the English legal system. Topic for discussion: How can the English judicial system be improved to make justice faster and more accessible?*

Stages of the task: Generating ideas (5–7 minutes), recording ideas, discussing and selecting the 3–4 most interesting ideas, presenting the results.

To facilitate the task, students are encouraged to use ChatGPT as a tool to help generate ideas and provide language support.

Suggested prompt for ChatGPT: Help me brainstorm ideas on the topic “How can the English judicial system be improved to make justice faster and more accessible?”. Suggest useful vocabulary related to English law, courts, judges, juries, and legal procedures, and encourage me to generate several possible ideas. After the brainstorming stage, help me organise my ideas, then review my answers.

The ideation method involves creating a new product based on students’ creative work. Using this method helps to develop imagination and analytical thinking. Let us consider an example where students are asked to devise an innovative legal service on the topic of ‘The US Court System’. The aim of this task is to develop law students’ creative thinking and their ability to analyse the US court system.

Task for students: *Imagine that you work for a legal tech start-up. Your task is to devise an innovative digital service that helps citizens navigate the US court system more effectively. Your service explains the difference between federal courts and state courts; helps users understand which court to file a claim with; and helps them prepare for a court hearing. Prepare a short presentation in English (3–4 minutes) in which you must: name your service and explain the problem it solves. Describe 3–4 key features and who it will be useful for.*

To make the task easier, students are encouraged to use ChatGPT as a tool to help generate ideas.

Suggested prompt for ChatGPT. Help me design an innovative legal tech service that would help people better understand the US court system. Suggest useful legal

vocabulary related to courts, judges, and appeals. After I present my idea, give feedback on my language, vocabulary.

The case study method involves analysing a specific situation with the aim of identifying the problem and reaching a well-founded decision. The teacher plays a key role in this process, as a well-designed case study has an appropriate level of complexity, replicates typical situations, develops analytical thinking and stimulates discussion (Klymentova & Piatetska, 2021, p. 31).

In English language classes, students can be presented with a legal case study, such as a dispute between companies over a breach of contract or a situation involving the unlawful dismissal of an employee following posts on social media. Students work in groups, analyse the problem, formulate possible solutions and present them in English.

Let's look at an example of an assignment on the topic of 'The British Police'. The aim of the assignment is to develop law students' analytical thinking, their ability to deal with legal situations, and their use of legal vocabulary in English.

Case study: During a peaceful demonstration in the city centre, the police stopped a group of young people and carried out a search. One of the protesters claims that the police acted without sufficient grounds and violated his rights. The police, in turn, explain their actions by the need to maintain public order and prevent potential offences.

Task for students: *analyse the situation and answer the following questions: What is the main legal issue in this case? Could the police's actions have been justified? Which citizens' rights might have been violated? After the discussion, each group presents its decision in English, explaining its position and arguments.*

Suggested prompt for ChatGPT. Help me analyse a case study about the British police and the use of "stop and search". Organise my arguments presenting possible legal solutions. After I answer, review my response.

Therefore, the use of creative methods in the teaching of English helps to develop law students' creative thinking, stimulates their learning activities and fosters professional communication skills. At the same time, the integration of AI tools into the educational process broadens learning opportunities, as it enables students to receive additional language support, generate ideas, analyse legal situations and refine their own responses in English.

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