

ΛΟΓΟ



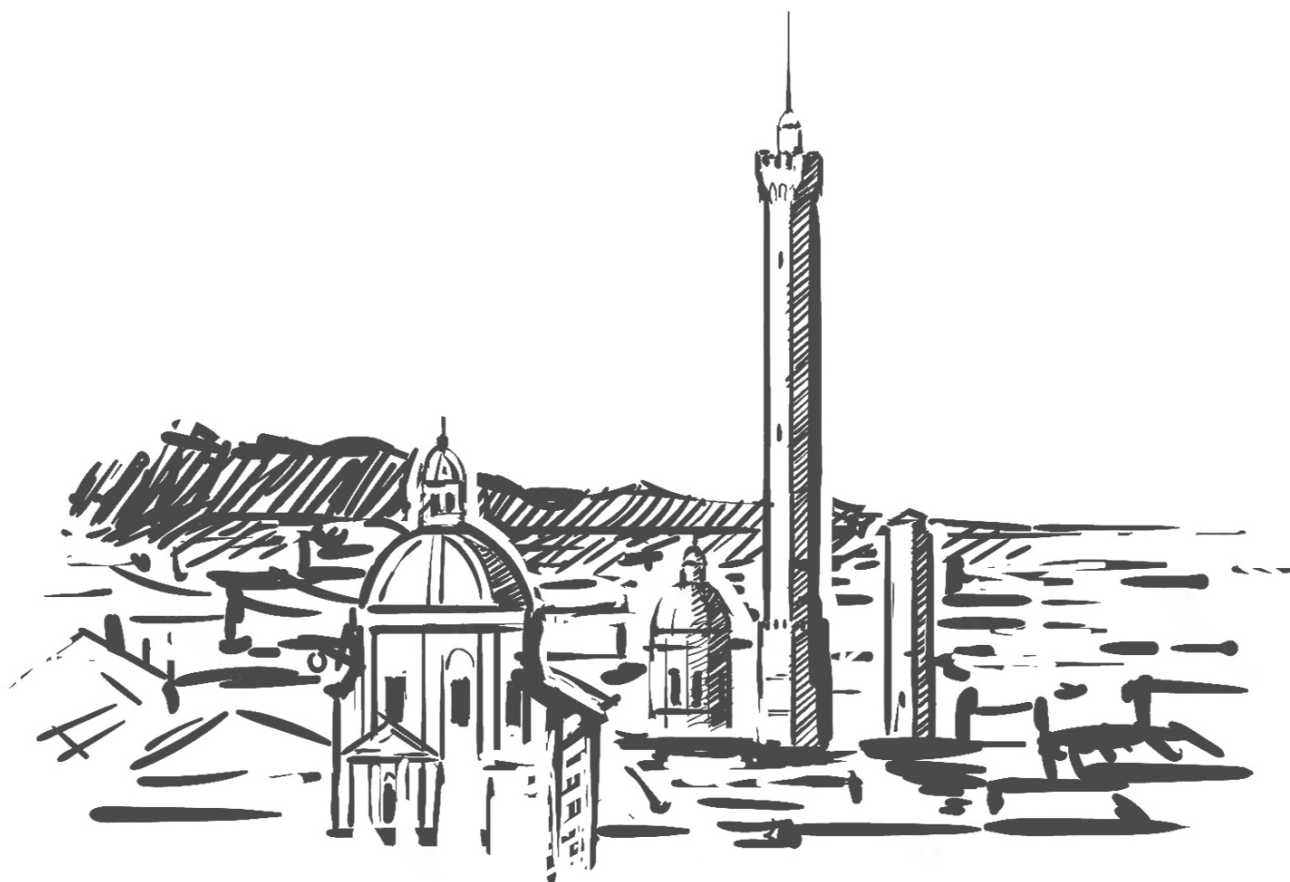
L'ARTE DELLA MENTE SCIENTIFICA

RACCOLTA DI ARTICOLI SCIENTIFICI

CON GLI ATTI DELLA IV CONFERENZA SCIENTIFICA E PRATICA INTERNAZIONALE

RICERCHE SCIENTIFICHE E METODI DELLA LORO REALIZZAZIONE: ESPERIENZA MONDIALE E REALTÀ DOMESTICHE

29 SETTEMBRE 2023 • BOLOGNA, REPUBBLICA ITALIANA 



ISBN 978-88-31277-20-4 (PDF)

ISBN 978-617-8126-66-7

DOI 10.36074/logos-29.09.2023



EUROPEAN
SCIENTIFIC
PLATFORM

ΛΟΓΟΣ

RACCOLTA DI ARTICOLI SCIENTIFICI

CON GLI ATTI DELLA IV CONFERENZA
SCIENTIFICA E PRATICA INTERNAZIONALE
**«RICERCHE SCIENTIFICHE E METODI DELLA
LORO REALIZZAZIONE: ESPERIENZA
MONDIALE E REALTÀ DOMESTICHE»**

29 SETTEMBRE 2023 • BOLOGNA, REPUBBLICA ITALIANA

Bologna, Repubblica Italiana
«Associazione Italiana di Storia Urbana»
2023

Vinnytsia, Ucraina
«Yevropeiska naukova platforma»
2023

E
S
P



Presidente del Comitato Organizzatore: Holdenblat M.

Vicepresidente del Comitato Organizzatore: Squarchalupi D.

Responsabile del layout: Bilous T.

Responsabile del design: Bondarenko I.



La conferenza è inclusa nel catalogo di conferenze scientifiche internazionali; approvato da ResearchBib e UKRISTEI (Certificato № 298 del 16/06/2023); è certificato da Euro Science Certification Group (Certificato № 22478 del 06/08/2023).

I materiali per le conferenze sono disponibili pubblicamente con la licenza Creative Commons Attribution-ShareAlike 4.0 International (CC BY-SA 4.0).



La descrizione bibliografica dei materiali della conferenza è indicizzata da Crossref, OpenAIRE, OUCI, Google Scholar, Scilit, Semantic Scholar, ResearchGate e ORCID.

R 52

Ricerche scientifiche e metodi della loro realizzazione: esperienza mondiale e realtà domestiche: Raccolta di articoli scientifici «ΛΟΓΟΣ» con gli atti della IV Conferenza scientifica e pratica internazionale, Bologna, 29 settembre, 2023. Bologna-Vinnytsia: Associazione Italiana di Storia Urbana & Piattaforma scientifica europea, 2023.

ISBN 978-617-8126-66-7

ISBN 978-88-31277-20-4 (PDF)

DOI 10.36074/logos-29.09.2023

«Piattaforma scientifica europea», Ucraina

«Associazione Italiana di Storia Urbana», Repubblica Italiana

La raccolta contiene materiali dei partecipanti di III conferenza scientifica e pratica internazionale multidisciplinare «Ricerche scientifiche e metodi della loro realizzazione: esperienza mondiale e realtà domestiche», che si è tenuta a Bologna il 29 settembre 2023.

UDC 001 (08)

ISBN 978-617-8126-66-7

ISBN 978-88-31277-20-4 (PDF)

© Personale della conferenza, 2023

© Piattaforma scientifica europea, 2023

© Associazione Italiana di Storia Urbana, 2023

© In Viaggio con il Levi: Scienza, Tecnologia e Impresa, 2023

КАТЕГОРІЇ КОНТЕНТ-АНАЛІТИЧНОГО ДОСЛІДЖЕННЯ ТЕМИ ТЕРОРИЗМУ НА ТЕЛЕБАЧЕННІ	
Мисловський І.В.	152

ТЕМАТИЧНІ ГРУПИ ЕПІТЕТНИХ КОНСТРУКЦІЙ В ТВОРАХ М. МАТІОС «СОЛОДКА ДАРУСЯ» І В. ЛИСА «СОЛО ДЛЯ СОЛОМІЇ»	
Мунтян О.О.	155

SEZIONE XX. FILOSOFIA E SCIENZE POLITICHE

ГАЙДЕГґЕРОВІ ПОНЯТТЯ НІЩО ТА ANGST: ПЕРЕКЛАДАЦЬКА СПЕЦИФІКА	
Захлипа Д.А., Прокопенко В.В.	158

ФОРМУВАННЯ МІЖНАРОДНОГО ІМІДЖУ УКРАЇНИ: ОСОБЛИВОСТІ ВИСВІТЛЕННЯ ПРОБЛЕМИ ВІТЧИЗНЯНОЮ ПОЛІТИЧНОЮ ДУМКОЮ	
Гетьманчук М.П., Корнат Л.Я.	160

SEZIONE XXI. PEDAGOGIA ED EDUCAZIONE

ADAPTATION OF THE EDUCATIONAL PROCESS TO WAR REALITIES	
Scientific research group:	
Polukarov Yu., Zemlyanska O., Prakhovnik N., Kachynska N., Kovtun A., Kovtun M.	163

EXPLORING THE DYNAMICS OF FOREIGN LANGUAGE EDUCATION WITHIN SOCIO-CULTURAL TRANSFORMATIONS: A COMPREHENSIVE ANALYSIS	
Nykyporets S.	167

FEATURES OF THE FORMATION OF COMMUNICATIVE COMPETENCE OF EDUCATIONAL MIGRANTS IN UKRAINIAN HIGHER INSTITUTIONS	
Trostynska O., Titarenko O., Hrebenshchykova O.	173

LO STRESS PSICOLOGICO DEI DOTTORI IN FILOSOFIA MEDICA CHE STUDIANO DURANTE LA GUERRA TRA LA RUSSIA E L'UCRAINA	
Lymar L.V.	182

PECULARITIES OF ORGANIZING DISTANCE LEARNING FOR STUDENTS LOCATED IN WAR ZONES AND FRONTLINE TERRITORIES	
Pyshnohub M.V.	183

PRAKTYKA NAUCZANIA ZDALNEGO FIZYKI	
Hołowko M.V.	185

SYNCHRONISING MULTIMODAL EDUCATION WITH DIGITAL REALITY	
Lebedieva S.	186

SEZIONE XXI. PEDAGOGIA ED EDUCAZIONE

DOI 10.36074/logos-29.09.2023.47

ADAPTATION OF THE EDUCATIONAL PROCESS TO WAR REALITIES

SCIENTIFIC RESEARCH GROUP:

ORCID ID: 0000-0002-6261-3991

Yury Polukarov

Candidate of technical Sciences, associate Professor, ER IEE
National Technical University of Ukraine «Igor Sikorsky Kyiv Polytechnic Institute»

ORCID ID: 0000-0002-9608-3677

Olena Zemlyanska

Senior lecturer, ER IEE
National Technical University of Ukraine «Igor Sikorsky Kyiv Polytechnic Institute»

ORCID ID: 0000-0003-0821-2166

Natalya Prakhovnik

Candidate of technical Sciences, associate Professor, ER IEE
National Technical University of Ukraine «Igor Sikorsky Kyiv Polytechnic Institute»

ORCID ID: 0000-0003-3339-2226

Natalya Kachynska

Senior lecturer, ER IEE
National Technical University of Ukraine «Igor Sikorsky Kyiv Polytechnic Institute»

ORCID ID: 0000-0003-4490-0484

Andrii Kovtun

Candidate of technical Sciences, senior lecturer, ER IEE
National Technical University of Ukraine «Igor Sikorsky Kyiv Polytechnic Institute»

Maksym Kovtun

Candidate of higher education of Educational and Research IEE
National Technical University of Ukraine «Igor Sikorsky Kyiv Polytechnic Institute»

UKRAINE

Education in Ukraine during the war has undergone significant challenges and transformations, as war always has a negative impact on all spheres of life. However, the Ukrainian education system has managed to adapt to new realities and is trying to provide quality education to children and youth in conflict conditions. Today, certain aspects of education in Ukraine have already formed in war conditions [1]:

1. Evacuation of educational institutions. In the regions most affected by the war, some educational institutions have been evacuated or relocated to ensure the safety of students and teachers.

2. Adaptation of educational programs. Curricula have changed, including additional emphasis on safety, psychological support and health issues.

3. Psychological support. Taking into account the psychological traumas that can be caused by the war, psychological consultations and psychological support programs are conducted for all participants of the educational process.

4. Access to education. In times of war, access to education can be limited, especially in areas experiencing active hostilities. However, the government of

Ukraine and international humanitarian organizations are trying to ensure access to education even in difficult conditions.

5. Internet education. The increasing use of technology in the educational process and access to the Internet have become important in wartime, where physical access to schools may be limited. Distance education has become more common.

6. Humanitarian aid. International humanitarian organizations and partners provide financial and material assistance to support education in Ukraine during the war, including the supply of educational materials and equipment.

Despite the challenges, the education sector of Ukraine continues to work for the benefit of the young generation and the future of the country in the war, trying to provide the best conditions for education and development of children and youth. It should be noted that the conflict also has its own challenges for higher education and research in the country. Universities and higher education institutions face difficulties due to migrants and refugees seeking education in other regions. However, Ukrainian universities, including those in the conflict zone, are trying to provide education for students even under difficult conditions.

The war also affected funding and opportunities for scientific research in Ukraine. However, some research groups continue to work on projects related to contemporary issues such as security, humanitarian aspects of conflict and reconstruction.

Ukraine also continues to work with international organizations and partners to provide support for wartime education, including student exchanges, training programs, and grants for Ukrainian students and scholars. Public organizations and activists who play an important role in ensuring access to education and the participation of pupils and students in the educational process are working fruitfully, providing additional support and opportunities [2].

All these measures and initiatives are aimed at ensuring the best conditions for education and scientific development in Ukraine despite the challenges of the war. Education is considered a key factor for the country's future, and despite difficult conditions, the Ukrainian education system strives to continue to develop and provide quality education for all its citizens, namely:

- The process of correcting the harmful effects of war is ongoing. Ukraine cooperates with international donors and humanitarian organizations to restore educational institutions and create safe conditions for learning.

- Security is ensured in educational institutions. Security measures have become very important for educational institutions in the conditions of war. Measures are taken to ensure safety during training sessions.

- Mobility of students. Ukrainian students can study abroad at universities in other countries, as is often the case in times of war. This can be an opportunity for students to get higher education and additional experience.

- Programs for the rehabilitation and support of military personnel are being developed and implemented. Veterans and military personnel can also receive educational support and opportunities for retraining and integration into civilian life.

All these factors indicate that education in Ukraine in the conditions of war requires a comprehensive approach and support from the state, international organizations and the public. Education remains an important tool for securing Ukraine's future, and its development during wartime requires sustained efforts and cooperation from all stakeholders.

In order to feel the strength of the state and the spirit of Ukrainians in the fight against the invaders, it is extremely important to try to live, study and work with the

thought of a decent future, despite physical and emotional difficulties. And in order to obtain the best results in education, it is necessary to apply an individual approach to all participants of the educational process as much as possible. At the same time, a fair evaluation of knowledge should be observed.

It should be noted that the damage to the nervous system of almost all Ukrainians due to prolonged exposure to daily stressful situations is very noticeable in their cognitive abilities and work capacity, in particular, it has a noticeable effect on memory and attention.

All of the above-mentioned negative factors have a great impact on the ability of teachers to convey and students to perceive educational material. Due to this, a negative attitude towards the educational process develops and a decrease in self-esteem is observed. Only a conscious approach to the educational process, understanding and benevolent attitude towards each other, and the desire to show concern for others and the community will help to maintain the necessary balance of the psychological state of different layers of the workforce.

One and a half years of war taught the most educated citizens, among whom the driving force is the youth, to promote information about our country, about tragic events, about the desire to fight aggression, and also to prevent the spread of fake information. It is these communicative abilities that have become for students and teachers a weapon in the fight against the enemy and, at the same time, a way to improve the psycho-emotional state of everyone who opposes the aggressor in this way.

Therefore, it is the personal stability of teachers and the support of students that is a special mission in the conditions of martial law, and the emotional state of teachers is a guarantee of the quality of teaching. A key role in achieving success, in particular in education, is given to the process of education of the necessary traits, skills and moral and ethical rules of behavior in society.

Conclusion. Even on the eve of the infamous events of February 2022, educators took a significant step forward in the educational process, introducing a number of distance courses, innovative technologies and approaches to learning, and prepared several powerful platforms for effective distance and mixed forms of learning [3]. However, the full-scale invasion of the aggressor forced many efforts to be abandoned. A number of prominent educational institutions in various regions of the country were destroyed by the enemy. Accordingly, the teaching staff of many institutions also suffered irreparable losses.

Teachers and students found themselves in a situation where they had to find places with electricity and Wi-Fi. Such locations became premises with generators: cafes, at that time there were still a few inviolability points, post offices, etc. Then the educational process faced the problem of power outages, as a result of rocket attacks by the occupiers of our country's energy facilities. However, even crazy challenges did not break the teachers, who continued the educational process, introducing a symbiosis of distance and asynchronous learning formats.

However, despite the brutal Russian aggression, educators have confidence in the future. After all, it was the teachers who faced a difficult task - first of all, to support students morally and psychologically during this difficult period. Even during the war, during the war, the educational process must continue, because after the victory, Ukraine, more than ever, will need specialists of various directions to rebuild the country. And the guarantee of a successful educational process during the war will be the professionalism of teachers, mutual support between all participants of the educational process, flexibility and dedication.

References:

- [1] Данченко Ю. М. (2022). Воєнний стан в Україні: пріоритетні питання у сфері вищої освіти. *Освітній процес в умовах воєнного стану в Україні*, 129. Вилучено із https://enpuir.npu.edu.ua/bitstream/handle/123456789/37782/Petko_2022.pdf?sequence=1
- [2] Соколенко Л., Бойко Ю., Танасійчук Ю. (2023). Вища освіта України в умовах війни та глобальних викликів XXI століття: аналіз сучасних підходів до методики викладання. *Наукові інновації та передові технології*. 2 (16), 385-396. Вилучено із <http://perspectives.pp.ua/index.php/nauka/issue/view/119>
- [3] Чепеленко Х. В. (2022) Сучасна вища освіта в умовах війни. *Матеріали X Всеукраїнської науково-технічної конференції здобувачів вищої освіти за підсумками досліджень у 2022 р. Факультет економіки та бізнесу*. Мелітополь: ТДАТУ, 230.